

## OSSLT MSIP Prep

### Day 2

Monday March 26, 2012

### Reading Practice: Real Life Narrative

- Complete the reading task on page 6 of booklet 2

#### A Labour of Love Sparks a Career



Terasa Hill did not intend to do something so impulsive. It began when Terasa, who had grown up around horses, was observing a horse auction. A chestnut racehorse was for sale. The mare had an injured leg, but that didn't matter. "She was the most gorgeous thing I'd ever seen," said Terasa.

When the bidding started, Terasa surprised herself by leaping in. There was no way she was going to allow that mare to have an uncertain future. At \$450, the bidding stopped! Terasa became the new owner of Sierra, a nervous racehorse with an unfortunate past.

### Reading Practice: Answers

1. Why did Terasa create her own cookies?

**C** to find a way to bond with Sierra.

**Rationale:**

Sierra does not like the store bought treats.

### Reading Practice: Answers

2. What is emphasized by the use of the word "plied" (paragraph 4)?

**D** Terasa's determination

**Rationale:**

'To ply' means to continuously feed someone.

**Teacher Insights –**

Even if you do not know the meaning of a word use the context to try and understand the words meaning.

### Reading Practice: Answers

3. When were Barnies available in 144 stores across Canada?

**B** after Terasa recovered from her illness

**Rationale:**

When she was healthy Terasa found a national distributor. (paragraph 6)

### Reading Practice: Answers

4. Between which paragraphs does the focus shift from Sierra to Terasa's business?

**B** Paragraph 4 and 5.

**Rationale:**

The focus is no longer Sierra's rehabilitation. This transitions Terasa life in a new direction.

### Reading Practice: Answers

5. Why was it important for Terasa to deliver "her sales pitch persuasively" (paragraph 11)?

**A** She hoped to impress the judges

**Rationale:**

It is implied that success depends on impressing the judges. (paragraph 7)

### Reading Practice: Answers

6. What did Terasa have to give up to attain greater success?

**C** a part of her earnings

**Rationale:**

She sold 51% of her company to investors who helped to grow her company drastically.

### Reading Practice: Answers

7. Which of the following was most likely spoken?

**D** "dream big, work hard....." (paragraph 12).

**Rationale:**

This is the only phrase that is identified as speech and indicates a speaker ("... says Terasa")

### Reading Practice: Answers

8. Why is paragraph 13 an effective conclusion?

**B** It returns to the topic of the opening paragraph.

**Rationale:**

This article comes full circle because it begins and ends with discussion of her horse.

### Reading Practice: Answers

9. Which phrase indicates the popularity of Barnies?

**B** "Terasa found a national distributor"

**Rationale:**

For a national distributor to pick a product to sell it would have to be proven popular already.

### How to Do the Short Answer Questions

- There are three possible marks:  
10 = fail      20 = borderline pass    30 = pass
- Fill all six lines **but do not go over**. The test evaluator may not read any extra words.
- Aim for three points or examples in your answer.
- Use the **ROUGH NOTES** space for rough work.
- Be prepared to get your answers directly from the text and by making "educated guesses" (inferences).
- Be prepared to make connections between what you read and your personal experiences.
- If you can't think of a way to personally relate to the text,
- **BE CREATIVE!!!!!!!!!!!!!!**

### Reading Practice: Narrative with Dialogue

- Complete the reading task on page 10 of booklet 2

### Reading Practice: Answers

- Why does Joe ask Amy to use "everyday language"?

**B** The brochure used complicated language.

**Rationale:**

The wording on the poster uses a lot of legal terms and was difficult to understand. So Joe needed Amy to paraphrase it so he could understand it.

### Reading Practice: Answers

- What is the relationship between the information in paragraphs 2 and 4?

**D** a general idea and a specific example

**Rationale:**

- A) There is only one idea presented
- B) There was no question being answered
- C) There was no opinion being offered within 2 and 4 paragraphs

### Reading Practice: Answers

- Why does Joe collapse into the chair?

**B** He doesn't know what to do next.

**Rationale:**

This was the only answer that best describes Joe's reaction to the situation. Joe gives up and feels defeated.

### Reading Practice: Answers

- Which phrase is quoted from the *Occupational Health and Safety Act*?

**B** "is likely to endanger him or her" (Paragraph 2).

**Rationale:**

In paragraph 2 Amy is reading off the poster. It also is in quotation marks Amy indicates it is on the poster.

### Reading Practice: Answers

- What does this selection indicate about Joe's and Amy's workplace?

**A** Some employees lack safety training

**Rationale:**

In paragraph 4 it indicates that Shauna (the supervisor) is not aware of the Health and Safety Act and has not given the proper safety training.

### Reading Practice: Short Answers Rationale for Question 6.

Code 10	<ul style="list-style-type: none"> <li>• response indicates minimal reading comprehension</li> <li>• response provides minimal or irrelevant ideas and information from the reading selection</li> </ul> <p>The response identifies or describes one character trait of Amy but provides <b>irrelevant</b> support from the selection (e.g., a retelling of events in the selection) to explain the response.</p>
Code 20	<ul style="list-style-type: none"> <li>• response indicates some reading comprehension</li> <li>• response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</li> </ul> <p>The response identifies or describes one character trait of Amy but provides <b>vague</b> support from the selection to explain the response.</p> <p>The response often requires the reader to make the connection between the character trait and supporting detail(s).</p>
Code 30	<ul style="list-style-type: none"> <li>• response indicates considerable reading comprehension</li> <li>• response provides accurate, specific and relevant ideas and information from the reading selection</li> </ul> <p>The response identifies one character trait of Amy and uses <b>specific and relevant</b> support from the reading selection to <b>clearly</b> explain the response.</p>

### Reading Practice: Short Answers Code 10 for question 6

Amy is an nervous person. When she refused to do what she was told by her supervisor she thought she was going to get fired. Also she was nervous that her supervisor would think of her as a trouble maker.

**Annotation:**  
This response identifies a character trait of Amy (nervous) but provides irrelevant support from the selection. The response incorrectly attributes Joe's actions to Amy.

### Reading Practice: Short Answers Code 20 for question 6

What is one character trait that describes Amy? Use specific details from this selection to support your answer.

She seems to be a very caring person that doesn't want to see herself or one of her co-workers to get hurt on the job for something that shouldn't even be happening due to unsafe working environment.

**Annotation:**  
This response identifies a trait (Very Caring) and provides vague support from the reading selection (doesn't want to see herself or one of her co-workers to get hurt on the job for something that shouldn't even be happening due to unsafe working environment).

### Reading Practice: Short Answers Code 30 for question 6

What is one character trait that describes Amy? Use specific details from this selection to support your answer.

One character trait that defines Amy is bold. Amy is bold because she stands up for what she knows is right and she is not afraid of speaking up against hazardous areas and workplace safety violations. She is even more bold because she is standing up for a colleague not just herself.

**Annotation:**  
This response identifies a trait of Amy (bold) and provides specific and relevant support from the reading selection (she is not afraid of speaking up against hazardous areas and workplace safety violations. She is even more bold because she is standing up for a colleague not just herself to explain the response.)

### Reading Practice: Short Answers Rationale for Question 7.

Code 10	<ul style="list-style-type: none"> <li>• response indicates minimal reading comprehension</li> <li>• response provides minimal or irrelevant ideas and information from the reading selection</li> </ul> <p>The response provides a reason why everyone should learn about workplace safety supported by</p> <ul style="list-style-type: none"> <li>• no support</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• no details from the reading selection (e.g., only own ideas only)</li> <li>• irrelevant details from the selection (e.g., a retelling of events in the selection).</li> </ul>
Code 20	<ul style="list-style-type: none"> <li>• response indicates some reading comprehension</li> <li>• response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</li> </ul> <p>The response provides <b>vague</b> support from the reading selection to explain why everyone should learn about workplace safety.</p> <p>The response often requires the reader to make the connection between the reason and supporting detail(s).</p>
Code 30	<ul style="list-style-type: none"> <li>• response indicates considerable reading comprehension</li> <li>• response provides accurate, specific and relevant ideas and information from the reading selection</li> </ul> <p>The response provides a reason and uses <b>specific and relevant</b> details from the selection to explain <b>clearly</b> why everyone should learn about workplace safety.</p>

### Reading Practice: Short Answers Code 10 for question 7

Why should everyone learn about workplace safety? Use specific details from this selection and your own ideas to support your answer.

Everyone should learn about workplace safety because it may save a life. If one is ignorant about workplace safety they could be putting their lives, or even worse, another person's life at danger. Also, many people do work not knowing that the working environment is dangerous, and unfortunately end up getting a disease or sickness.

**Annotation:**  
This response provides a reason why everyone should learn about workplace safety (it may save a life) but uses only own ideas as support (if one is ignorant about workplace safety they could be putting their lives, or even worse, another person's life at danger. Also, many people do work not knowing that the working environment is dangerous, and unfortunately end up getting a disease or sickness). The response does not include any detail from the selection.

### Reading Practice: Short Answers Code 20 for question 7

Why should everyone learn about workplace safety? Use specific details from this selection and your own ideas to support your answer.

Everyone should learn about Workplace Safety because you would know what to do if you were in Joe's position. Another thing, it's for your benefit not to get abused by your manager and supervisor. Also, to know that you don't have to put your life at risk for a particular job.

**Annotation:**  
This response uses vague support from the reading selection to explain why everyone should learn about workplace safety (you would know what to do if you were in Joe's position... it's for your benefit not to get abused by your manager and supervisor). The reader must make the connection between the reason and the supporting detail.

### Reading Practice: Short Answers Code 30 for question 7

Why should everyone learn about workplace safety? Use specific details from this selection and your own ideas to support your answer.

It is important for everyone to know about workplace safety because you want to take care of your employees; you need to make sure what they're doing is safe for them. If Joe had obeyed Shauna's request and cleaned an unventilated area with solvent, he would've breathed in toxic fumes. So it is essential that everyone (especially supervisors & bosses) know how to best

**Annotation:**  
This response uses specific and relevant details from the reading selection (If Joe had obeyed Shauna's request and cleaned an unventilated area with solvent, he would've breathed in toxic fumes) to explain why everyone should learn about workplace safety (you want to take care of your employees; you need to make sure what they're doing is safe for them).

### How to Do Open-Response Reading Questions

- Read and re-read the question carefully.
- Answer in full, correctly written sentences.
- Use the Rough Notes space for rough work.
- Fill in all six lines but try not to go over. The test evaluator may not read any extra words.
- Make connections between the ideas and information in the reading selection and your own experiences. If you can't think of how something in your life relates, **MAKE SOMETHING UP!!!!**
- Answer question using specific and relevant details and information from the reading selections (i.e. refer to it in your answer).
- Re-read your answers and correct your spelling and grammar errors, because in Open Response Reading Questions, those count toward your score.

### Open Question Practice

- Complete the task on page 13 of booklet 2

### Mark Rationale

Writing Prompt: Identify the ideal destination for a high school field trip. Explain your choice with specific details.

Code	Description
Blank	nothing written or drawn in the lined space provided
Illegible*	response is illegible An illegible response cannot be read. The response comments on the task (e.g., I don't know.).
Off topic*	response is off-topic or irrelevant to the prompt A typical off-topic response does not identify or describe the characteristics of an ideal destination for a high school field trip or explain the choice. A typical irrelevant response comments on the topic or simply restates the question.

### Mark Rationale Codes 10-30

Code 10	response is not developed or is developed with irrelevant ideas and information The response • identifies or describes the characteristics of an ideal destination for a high school field trip but does not provide an explanation for the choice OR • identifies or describes the characteristics of an ideal destination for a high school field trip but provides an irrelevant explanation for the choice OR • describes the benefits of a field trip.
Code 20	response is developed with vague ideas and information; it may contain some irrelevant ideas and information The response identifies or describes the characteristics of an ideal destination for a high school field trip and provides a vague explanation for the choice. The response often requires the reader to make the connection between the support provided and what is intended to prove.
Code 30	response is developed with clear, specific and relevant ideas and information The response identifies an ideal destination or describes the characteristics of an ideal destination for a high school field trip and uses specific and relevant details to clearly explain the choice.

### Open Question: Answers Code 10

Identify the ideal destination for a high school field trip. Explain your choice with specific details.

Destination for a high school field trip is the Toronto Zoo. Take the 401 until you reach Toronto take a right so you can exit off the highway at the 97 exit then you take a left and you find yourself at the Toronto Zoo.

**Annotation:**  
This response identifies an ideal destination for a high school field trip (Toronto Zoo) but provides an irrelevant explanation for the choice. The response provides directions to the zoo.

### Open Question: Answers Code 20

Identify the ideal destination for a high school field trip. Explain your choice with specific details.

Somewhere I would like to go on a school trip would be a science centre because they are extremely fun and educational.

**Annotation:**  
This response identifies an ideal destination for a high school field trip (a science centre) and provides a vague explanation for the choice (they are extremely fun and educational).

### Open Question: Answers Code 30

Identify the ideal destination for a high school field trip. Explain your choice with specific details.

An ideal destination for a high school trip would be to Quebec City. Here, students could observe a new culture & practice their French language skills, while learning about Canada's history. Furthermore, Quebec City is a provincial capital, so students can learn about & understand Canadian politics.

**Annotation:**  
This response identifies an ideal destination for a high school field trip (Quebec City) and provides details that are specific and relevant to the destination (practice their French language skills... Quebec City is a provincial capital, so student's can learn about & understand Canadian politics) to clearly explain this choice.

### Open Question: Practice

- Complete the task on page 6 of booklet 1

### Mark Rationale for Open Questions

Writing Prompt: What is the best advice you have ever given to someone? Use specific details to explain your answer.

Code	Description
Blank	nothing written or drawn in the lined space provided
Illegible*	response is illegible  An illegible response cannot be read.  The response comments on the task (e.g., I don't know.).
Off topic*	response is off-topic or irrelevant to the prompt  A typical off-topic response is not related to the topic of giving advice.  A typical irrelevant response comments on the topic or simply restates the question.

### Mark Rationale Codes 10-30

Code 10	response is not developed or is developed with irrelevant ideas and information  The response <ul style="list-style-type: none"> <li>identifies or gives an example of a piece of advice the student has given to someone but does not provide an explanation for why it was the best</li> </ul> OR <ul style="list-style-type: none"> <li>identifies or gives an example of a piece of advice the student has given to someone but provides an irrelevant explanation for why it was the best</li> </ul> OR <ul style="list-style-type: none"> <li>provides a general comment about giving advice.</li> </ul>
Code 20	response is developed with vague ideas and information; it may contain some irrelevant ideas and information  The response identifies or gives an example of a piece of advice the student has given to someone and provides a vague explanation for why it was the best.  The response often requires the reader to make the connection between the support provided and what is intended to prove.
Code 30	response is developed with clear, specific and relevant ideas and information  The response identifies or gives an example of a piece of advice the student has given to someone and uses specific and relevant details to clearly explain why it was the best.

### Open Question: Answers Code 10

What is the best advice you have ever given to someone? Use specific details to explain your answer.

The best advice I have ever given someone was to tell the truth in bad situations.

**Annotation:**  
This response identifies an example of advice (tell the truth in bad situations) but does not provide an explanation for why it was the best.

### Open Question: Answers Code 20

What is the best advice you have ever given to someone? Use specific details to explain your answer.

The best advice that I have ever given to someone is to never give up on your dreams. Chasing your dreams allows you to feel satisfied with your accomplishments, and happy with where you are in life. ~~Following~~ Acknowledging that your dreams are important brings great success.

**Annotation:**  
This response provides an example of advice given (never give up on your dreams). Vague support is used to explain this advice (Chasing your dreams allows you to feel satisfied with your accomplishments, and happy with where you are in life. Acknowledging that your dreams are important brings great success).

### Open Question: Answers Code 30

What is the best advice you have ever given to someone? Use specific details to explain your answer.

The best advice I have ever given to someone was telling my sister to apply for a job that she didn't think she would be good at. She is still working at this job three years later, and is constantly telling me how much she loves it. She tells me of the many friends she has made and the pleasure of going in to work.

**Annotation:**  
This response provides an example of advice given (telling my sister to apply for a job she didn't think she would be good at). The answer is clearly supported with specific and relevant details (She is still working at this job three years later... constantly telling me how much she loves it... tells me of the many friends she has made and the pleasure of going in to work).

### End of the Session

- Collect all materials
- See you on **Tuesday**